

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILD ABUSE
Code No.: ED 215-3
Program: EARLY CHILDHOOD EDUCATION
Semester: FOURTH
Date: January 1987
Author: Beverley A. Browning

New: _____ Revision: _____ X

APPROVED: N. Koch N. Koch
Chairperson

Dec. 1985
Date

COURSE PHILOSOPHY:

This course is designed to assist students in gaining: therapeutic, less stereotyped attitudes towards abusers; a feeling for the importance of working with other professionals and with community groups; and self-confidence in their ability to respond appropriately in abuse cases.

COURSE OBJECTIVES:

1. To provide students with basic "background knowledge" on the subject of child abuse - e.g. definitional problems, current estimates of the incidence of child abuse and a multiple-factor model for understanding the causes of child abuse.
2. To prepare students who will be working with children and their families for their critical role in the early identification and referral of families in which abuse is suspected or deemed to be a high risk.
3. To prepare students to work in multi-disciplinary effort around issues of assessment and treatment.

TEXTS:

1. Kempe, R.S. and Kempe, C.H.: CHILD ABUSE, Massachusetts: Harvard University Press, Cambridge, 1978.
2. Van Stolk, M.: THE BATTERED CHILD IN CANADA, revised ed. Toronto: McClland and Stewart Ltd., 1979.

SYLLABUS:

- WEEK 1
- A. Introduction to the Course
 - Course Content
 - Description of Assignments
 - B. Introduction to Child Abuse
 - Historical Background
 - Attitudes - Self-awareness
 - Attitude Checklist
 - C. Film: War of the Eggs, 28 minutes
 - Discussion
 - D. Readings: K & K - chapter 1
V Stolk - chapter 1

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- WEEK 2
- A. Defining Child Abuse
 - B. Etiology of Abuse
 - Attitudes towards abuse
 - Intro to dynamics of abuse and neglect
 - C. Film: 12 1/2 Cents, 49 minutes
 - Discussion
 - D. Readings: K & K - chapter 2
V Stolk - chapters 2, 3, 4, 5 & 17
- WEEKS 3 & 4
- A. Causal Factors in Child Abuse
 - More on the dynamics of abuse and neglect
 - Cycle of abuse
 - B. - Case Study analysis
 - C. Readings: K & K - chapter 3
V Stolk - chapters 6 & 7
 - D. Assignment: Case Study #One
(DUE WEEK #7 - THURSDAY, FEBRUARY 26, 1987)
 - E. **TEST #1**
- WEEK 5
- A. The Identification Sequence
 - High Risk Indicators
 - Case Studies
 - B. Documentation of Abuse and Neglect
 - C. A/V Presentation of Physical Abuse
 - D. Readings: K & K - chapter 11
V Stolk - chapters 8, 11, 13, 16;
- Appendices A, C & D
- WEEK 6
- A. Intervention
 - The Law
 - Legal Issues
 - B. Reporting
 - Incidence
 - Registry
 - C. Readings: K & K - chapters 5 & 10
V Stolk - chapters 9, 10, 12, 14 & 15

- WEEK 7
- A. Role of Professionals
 - The role of professionals in detection, prevention and treatment
 - B. Film: The Preschool Abused Child, 12 minutes
 - C. **CASE STUDY #ONE DUE - THURSDAY, FEBRUARY 26, 1987**
- WEEK 8
- A. Interviewing the Parents and Child
 - Social Worker Interview
 - B. Film: Police Investigation, 12 minutes
 - C. **TEST #2**
- WEEK 9
- A. Treatment: Role of C.A.S. in the community
 - The Abusive Parent
 - Therapeutic goals & methods - who is treatable?
 - Self-help groups
 - B. Film: Unexplained Injury, 31 minutes
- WINTER BREAK**
- WEEK 10
- A. Treatment
 - The Abused Child
 - Effects of abuse of children:
 - 1) Physical
 - 2) Emotional
 - 3) Development
- WEEK 11
- A. Treatment goals and approaches
 - B. Individual Programming
 - C. Assignment: Case Study #TWO
(DUE THURSDAY, APRIL 2, 1987)
- WEEK 12
- A. Prevention
 - Prediction, programs
 - B. Case Studies
 - C. Film: Don't Give Up On Me, 28 minutes
 - D. **TEST #3**

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- WEEK 13
- A. Sexual Abuse
 - Types of Sexual Abuse
 - Definition
 - Incidence
 - Indicators
 - B. Film: The Victim No One Believes, 20 minutes

- WEEK 14
- A. Physical Neglect
 - Definition
 - Indicators
 - B. Slides: Identifying Neglect Before Too Late
 - C. Emotional Abuse - Definition
- Indicators

- WEEK 15
- A. REVIEW
 - B. FINAL TEST

ASSIGNMENTS: Students are responsible for text material, notes and case studies. Articles of special significance will be distributed from time to time.

EVALUATION:

TEST #1	10%
TEST #2	15%
TEST #3	15%
TEST #4	30%
CASE STUDY #1	10%
CASE STUDY #2	<u>20%</u>
	100%